

# District Wide Parental Involvement Policy

## Coyle Public Schools

### PART I. GENERAL EXPECTATIONS

The Coyle Public School District agrees to implement the following statutory requirements:

- ❖ The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ❖ Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent-student compact consistent with section 1118(d) of the ESEA.
- ❖ The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- ❖ In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- ❖ If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- ❖ The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- ❖ The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in Section 1118 of the ESEA.*

## PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Coyle Public School district will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
  - a. The LEA will provide each student with a copy of the District Wide Parental Involvement Policy when the school year begins or when their child enrolls at Coyle Public School for the first time.
  - b. At the end of the 3<sup>rd</sup> 9 weeks, surveys will be sent home with each student to assess the effectiveness of the district's parental involvement.
  - c. School-Parent-Student compacts will be given to each child at the beginning of the school year or when they enroll for the first time at Coyle Public School.
  - d. Parents will be notified when the local parent-teacher organization meets and when parent-teacher conferences are scheduled to establish positive parental involvement.
  - e. Parents will be encouraged to volunteer and participate in their child's class, and to observe classroom activities.
  - f. TEAM teachers will call the parents monthly to give positive reports to the parents and to address any concerns the parents may have.
2. The Coyle Public School district will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs, Head Start and Reading First, by working with the programs to coordinate and align the State PASS skills.